

# CPA Office of Professional Development Individual Course Report

Provider Name: CA Comm College Mental Health & Wellness Assoc. Provider Code: CAL 133

Course Title: The impact of immigration on Latino students' mental health

Course End Date: Oct 20, 2017 # Credits: 1.5 Distance/Independent Learning:  Y  N

# Total Attendees: 24 % Licensed Psychologists: 33%

Instructors: Ana Nogales, Ph.D.

## Summary of Evaluations:

	Mean Score
<b>A. This program met the stated Learning Objectives</b>	
Objective 1 List common cultural factors amongst Latino/DACA student	1. <u>4.9</u>
Objective 2 Describe how immigration impacts Latino/DACA student's mental health	2. <u>4.9</u>
Objective 3 Outline practical clinical strategies for working with Latino/a and DACA students	3. <u>4</u>
Objective 4 n.a.	4. <u>=</u>
<b>B. Instructors were qualified to present this material.</b>	
Instructor 1 Ana Nogales, Ph.D.	1. <u>4.9</u>
Instructor 2 n.a.	2. <u>=</u>
Instructor 3 n.a.	3. <u>=</u>
<b>C. Course content was:</b>	
1. Appropriate for intended audience	1. <u>4.9</u>
2. Consistent with stated objectives	2. <u>4.5</u>
<b>D. The attendees, overall, were satisfied with:</b>	
1. Their educational experience.	1. <u>4.8</u>
2. The method of instructional delivery.	2. <u>4.7</u>
3. The physical environment of the experience.	3. <u>4.8</u>
4. Accessibility of the facilities.	4. <u>4.9</u>
5. I learned something useful from this program	5. <u>4.8</u>

## Attachments:

- Blank Course Evaluation Form  Copy of Registration Form (advertising)
- Announcement on MHWA website
- Learning Assessment & Attendance Verification method (DL/IL only)



California Community College  
**MHWAA**  
 Mental Health & Wellness Association

# Impact of Immigration on Latino Students' MH

## ONLINE THERAPY IN THE CALIFORNIA COMMUNITY COLLEGES

MHWA Fall Meeting, Santa Ana  
 October 20, 2017

### Attendance Log - All Participants

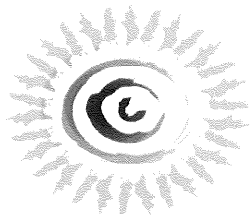
ALL PARTICIPANTS				FOR PARTICIPANTS DESIRING CE ONLY				
Name	College	Department	License Type & #	Time in	Signature	Time out	Signature	Eval ?
Danila Musante	College of Marin	counseling	PSY 28000	10:40	<i>Danila Musante</i>	12:10	<i>Danila Musante</i>	Y
Nicole Houghtby	Shasta College	student health + wellness	LSW 62875	10:40	<i>Nicole Houghtby</i>	12:00	<i>Nicole Houghtby</i>	✓
Margaret Mansour	Glendale College	stud svcs Mental Health	PSY 16194	10:40	<i>Margaret Mansour</i>	12:10	<i>Margaret Mansour</i>	
Humberto Hernandez	Cerritos College	Student Health	PSY 26563	10:40	<i>Humberto Hernandez</i>	12:10	<i>Humberto Hernandez</i>	✓
Susan Fila	Santa Monica	Health + wellness	LSW 64304	10:40	<i>Susan Fila</i>	12	<i>Susan Fila</i>	✓
Janet Schaeffer	EL Camino College	student Health Services	PSY 24797	10:40	<i>Janet Schaeffer</i>	12:00	<i>Janet Schaeffer</i>	✓
Livier Martinez	MH SAC	SHS	LCS 22839	10:40	<i>Livier Martinez</i>	12:10	<i>Livier Martinez</i>	✓
Diana Chou	MH SAC	DSPS	PSY 24306	10:45	<i>Diana Chou</i>	12:10	<i>Diana Chou</i>	✓
Janine Greer	Berkeley City College	Wellness center	MFT 84756	10:40	<i>Janine Greer</i>	12:10	<i>Janine Greer</i>	
Tim Leslie	MH SAC	SHS	MFT 93490	10:40	<i>Tim Leslie</i>	12:10	<i>Tim Leslie</i>	✓

24

#4 8

18





MHWA Fall Meeting, Santa Ana  
 October 20, 2017

**Attendance Log - All Participants**

>> ALL PARTICIPANTS <<			>> FOR PARTICIPANTS DESIRING CE ONLY <<					
Name	College	Department	License Type & #	Time in	Signature	Time out	Signature	Eval ?
Stacy Lavino	Irvine Valley College	Health Center	LMFT 81407	10:45		12:15		✓
Dalila Santacruz	AHC	Health Center	JMFT 81115	10:45	Dalila Santacruz	12:15	Dalila Santacruz	✓
Deborah Redding-Stewart	AHC	Health Services	LMFT 82011	10:45	D. Redding-Stewart	12:15	D. Redding-Stewart	✓
Marianne Gardner	Cabrillo	Health Services	LMFT #37339	10:45	Marianne Gardner	12:15	Marianne Gardner	✓
Diana Arlov	Cabrillo	SHS	MFL	10:45		12:15		
NAOH SMITH	SD LUU	MENTAL HEALTH	LMFT	10:45	NAOH SMITH		NAOH SMITH	
Kelsie Foster	Pepper River College	Mental Health & Wellness	CRC	10:35	Kelsie Foster	12:15	Kelsie Foster	✓



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health      **Course Date:** 10/20/17

*Please identify license(s) held:*

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	1	2	3	4	5
Strongly Disagree					
Strongly Agree					

- Objective 1 List common cultural factors amongst Latino/DACA students
- Objective 2 Describe how immigration impacts Latino/DACA student's mental health
- Objective 3 Outline practical clinical strategies for working with Latino/a and DACA students

**B. Instructors were qualified to present this material.**

Instructor 1 Ana Nogales, Ph.D.

	1	2	3	4	5
Strongly Disagree					
Strongly Agree				<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
Strongly Disagree					
Strongly Agree				<input checked="" type="checkbox"/>	<input type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
Strongly Disagree					
Strongly Agree				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**

- discussion of DACA one-sided

- I've had students (minority students) receive mini-agessors and open mid-semester results from faculty and students when ~~then~~ it was discovered they voted for Trump - because they thought they might get more jobs



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  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

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	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



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**Please identify license(s) held:**

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 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D. Overall, you were satisfied with:**

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3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments**



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Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Ana Nogales, Ph.D.

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

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	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**





## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
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 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

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	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
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Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

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1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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### D. Overall, you were satisfied with:

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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**Comments**



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Course Title: The impact of immigration on Latino students' mental health      Course Date: 10/20/17

Please identify license(s) held:

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### Comments

*This was excellent! Very relevant!*



## Course Evaluation

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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**Comments**



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	1	2	3	4	5	1	2	3	4	5
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	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health      **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Comments

I think a link to video would be better — we want her expertise while she is here...



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

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	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Ana Nogales, Ph.D.

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**





## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree	1	2	3	4	5	Strongly Agree
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Ana Nogales, Ph.D.

Strongly Disagree	1	2	3	4	5	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

Strongly Disagree	1	2	3	4	5	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

Strongly Disagree	1	2	3	4	5	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** Online Therapy in the California Community Colleges    **Course Date:** Oct 20, 2017

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    Describe the background of the Chancellor's Office initiatives for online Therapy in the CCC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Compare proposed models of implementation of online therapy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify best practices in conducting online therapy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**B. Instructors were qualified to present this material.**

	1	2	3	4	5
Instructor 1    Leslie Easton, LCSW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2    Bonnie Peters, MA, M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3    Nadia Sayeh, LMFT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor 3    Timothy Leslie, LMF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

	1	2	3	4	5
1. Appropriate for intended audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Consistent with stated objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

	1	2	3	4	5
1. Your educational experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The method of instructional delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The physical environment of the experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Accessibility of the facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. I learned something useful from this program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

*Very helpful + timely information*

*Comments*



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**B. Instructors were qualified to present this material.**

	1	2	3	4	5
Instructor 1    Ana Nogales, Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience     1     2     3     4     5
2. Consistent with stated objectives     1     2     3     4     5

**D. Overall, you were satisfied with:**

1. Your educational experience.     1     2     3     4     5
2. The method of instructional delivery.     1     2     3     4     5
3. The physical environment of the experience.     1     2     3     4     5
4. Accessibility of the facilities.     1     2     3     4     5
5. I learned something useful from this program     1     2     3     4     5

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Ana Nogales, Ph.D.

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
1. Appropriate for intended audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Consistent with stated objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D. Overall, you were satisfied with:**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
1. Your educational experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The method of instructional delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The physical environment of the experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Accessibility of the facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I learned something useful from this program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health      **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist       MFT/LCSW/LEP/LPCC       RN/NP       Physician  
 Post-Doc/Intern/Trainee       Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree	1	2	3	4	5	Strongly Agree
Objective 1 List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2 Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3 Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1 Ana Nogales, Ph.D.

Strongly Disagree	1	2	3	4	5	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience
  2. Consistent with stated objectives
- | Strongly Disagree        | 1                        | 2                        | 3                        | 4                        | 5                        | Strongly Agree                      |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

**D. Overall, you were satisfied with:**

1. Your educational experience.
  2. The method of instructional delivery.
  3. The physical environment of the experience.
  4. Accessibility of the facilities.
  5. I learned something useful from this program
- | Strongly Disagree        | 1                        | 2                        | 3                        | 4                        | 5                        | Strongly Agree                      |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

*Please identify license(s) held:*

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

- Objective 1 List common cultural factors amongst Latino/DACA students
- Objective 2 Describe how immigration impacts Latino/DACA student's mental health
- Objective 3 Outline practical clinical strategies for working with Latino/a and DACA students

**B. Instructors were qualified to present this material.**

Instructor 1 Ana Nogales, Ph.D.

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course content was:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Appropriate for intended audience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Consistent with stated objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, you were satisfied with:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Your educational experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The method of instructional delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The physical environment of the experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Accessibility of the facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I learned something useful from this program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist                       MFT/LCSW/LEP/LPCC     RN/NP     Physician  
 Post-Doc/Intern/Trainee     Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1   Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments**





## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Ana Nogales, Ph.D.

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**

This was so great!  
Thank you!



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
 Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Ana Nogales, Ph.D.

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health    **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Ana Nogales, Ph.D.

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
1. Appropriate for intended audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Consistent with stated objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
1. Your educational experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The method of instructional delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The physical environment of the experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Accessibility of the facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. I learned something useful from this program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health      **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Ana Nogales, Ph.D.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Comments

Excellent - I loved the presentation



## Course Evaluation

**Course Title:** The impact of immigration on Latino students' mental health      **Course Date:** 10/20/17

**Please identify license(s) held:**

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1 List common cultural factors amongst Latino/DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2 Describe how immigration impacts Latino/DACA student's mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3 Outline practical clinical strategies for working with Latino/a and DACA students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1 Ana Nogales, Ph.D.

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Comments

So engaging