

# CPA Office of Professional Development Individual Course Report

Provider Name: CA Comm College Mental Health & Wellness Assoc. Provider Code: CAL 133

Course Title: How to Do More with Less: Best Practices in Service Delivery

Course End Date: 10/19/2017 # Credits: 1.5 Distance/Independent Learning:  Y  N

# Total Attendees: 26 % Licensed Psychologists: 33%

Instructors: Dianne Avelar, LMFT, Richard Beyer, Ph.D., Bert Epstein, Psy.D.

(please include full name and degree)

Matthew Ruz, LCSW

## Summary of Evaluations:

### A. This program met the stated Learning Objectives

- |  | Mean Score    |
|--|---------------|
| Objective 1 List current models of CCC MH service delivery systems   | 1. <u>4.4</u> |
| Objective 2 Identify advantages and disadvantages and compare models | 2. <u>4.1</u> |
| Objective 3 Identify strategies and methods to increase access       | 3. <u>4.3</u> |
| Objective 4 Describe effective ways to reduce wait lists             | 4. <u>4</u>   |

### B. Instructors were qualified to present this material.

- |                                   | Mean Score                   |
|-----------------------------------|------------------------------|
| Instructor 1 Dianne Avelar, LMFT  | 1. <u><del>3.4</del> 3.4</u> |
| Instructor 2 Rich Beyer, Ph.D.    | 2. <u>4.4</u>                |
| Instructor 3 Bert Epstein, Psy.D. | 3. <u>4.4</u>                |

### C. Course content was:

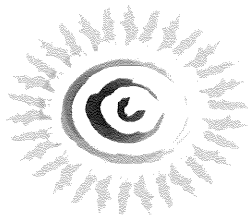
- |                                      | Mean Score    |
|--------------------------------------|---------------|
| 1. Appropriate for intended audience | 1. <u>4.6</u> |
| 2. Consistent with stated objectives | 2. <u>4.6</u> |

### D. The attendees, overall, were satisfied with:

- |   | Mean Score    |
|---|---------------|
| 1. Their educational experience.                | 1. <u>4.3</u> |
| 2. The method of instructional delivery.        | 2. <u>4.3</u> |
| 3. The physical environment of the experience.  | 3. <u>4.3</u> |
| 4. Accessibility of the facilities.             | 4. <u>4.3</u> |
| 5. I learned something useful from this program | 5. <u>4.3</u> |

## Attachments:

- Blank Course Evaluation Form  Copy of Registration Form (advertising)
- Announcement on MHWA website
- Learning Assessment & Attendance Verification method (DL/IL only)



# HOW TO DO MORE WITH LESS: BEST PRACTICES IN SERVICE DELIVERY

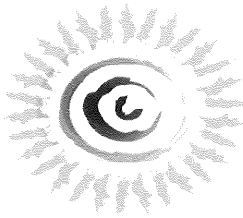
MHWA Fall Meeting, Santa Ana  
 October 19, 2017

## Attendance Log - All Participants

>> PRINT ALL PARTICIPANTS <<

>> FOR PARTICIPANTS DESIRING CE ONLY <<

#	NAME Signature	COLLEGE	DEPT.	Lic Type & #	Time In	Signature	Time Out	Signature	Eval?
1	Nicole Houghton	Shasta College	Health & Wellness						
2	Laurea Forsyth	Moorpark	Student Health	PSY 17928	12:30	[Signature]	3:00	[Signature]	✓
3	Jim Coul	Palomar	Health Center	MFT 35598	12:30	[Signature]	3:00	[Signature]	✓
4	Diana Chou	MP SAC	BSPS	PSY 24306	12:30	[Signature]	3:00	[Signature]	✓
5	Ursula Almeida	COS	Mental Health	MFC #41331	12:40	[Signature]	3:00	[Signature]	✓
6	JUDY HARRIS	Palomar	Student Health Center		12:45	[Signature]			
7	Julie Little	San Diego City & Grossmont	MH	ASW	12:45				
8	Danika Musante	College of Marin	counseling	PSY 28060	12:50	[Signature]	3:05	[Signature]	✓
9	Susan Wong RN	Golden West	Student Health Center	RN 503408	12:50	[Signature]	3:05	[Signature]	✓
10	Darryl Valentine	Orange Coast College	South Hall C	MFT 37519	12:50	[Signature]	3:00	[Signature]	✓

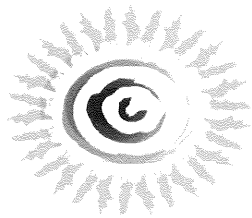


# HOW TO DO MORE WITH LESS: BEST PRACTICES IN SERVICE DELIVERY

MHWA Fall Meeting, Santa Ana  
 October 19, 2017

## Attendance Log - All Participants

ALL PARTICIPANTS		FOR PARTICIPANTS DESIRING CE ONLY						
Name	College	Department	License Type & #	Time in	Signature	Time out	Signature	Eval ?
11 Dalila, Santa Ana	AHC	Student Health Services						
12 Janet Schaeffer	El Camino College	Student Health Services	PSY24797	12:30pm	Janet Schaeffer	3pm	Janet Schaeffer	✓
13 Guadalupe Casquez	State Center College	Comm Psych District	PSY22825	12:30pm	[Signature]	5PM	[Signature]	✓
14 Livier Martinez	Mt. SAC	Health Svs	LCS22839	12:25p	Livier Martinez	2p	Livier Martinez	✓
15 Janine Arce	BCC	Wellness Center	84756 MFT	12:25	[Signature]	3:00	[Signature]	✓
16 Deborah Redding	Stewart AHC	Health Svs	LMFT 82011	12:30	D. Redding	3:00	D. Redding	✓
17 Melissa Campitelli-Smith	Santiago Canyon College	Psych. Services	PSY20612	12:30	[Signature]	3:15	[Signature]	✓
18 Leslie Easton	SD City College	Mental Health Svs	LCS23099	12:30	[Signature]	3pm	[Signature]	✓
19 Margaret Mansour	Glendale College	stud Svs Mental Health	PSY16194	12:35	[Signature]	3:00pm	[Signature]	✓
20 Felicia King	CCSF	SHS	LCS19893	12:30	[Signature]	3	[Signature]	✓



# HOW TO DO MORE WITH LESS: BEST PRACTICES IN SERVICE DELIVERY

MHWA Fall Meeting, Santa Ana  
 October 19, 2017

## Attendance Log - All Participants

ALL PARTICIPANTS				FOR PARTICIPANTS DESIRING CE ONLY				
Print Name	Signature	College	Dept	Lic & #	Time in	Signature	Time out	Signature
21 Kelsie N. Foster	<i>[Signature]</i>	Feather River College	Mental Health & Wellness	CRC	12:35 PM	<i>[Signature]</i>	3:00 PM	<i>[Signature]</i>
22 Maureen Hernandez	<i>[Signature]</i>	Butte College	SHC	LMFT	12:52	<i>[Signature]</i>	3:07	<i>[Signature]</i>
23 Susan Fila	<i>[Signature]</i>	Santa Monica	PH Health & Wellness	MSW	1pm	<i>[Signature]</i>	3:07	<i>[Signature]</i>
24 Tim McHargue	<i>[Signature]</i>	Folsom Lake	DSPS					
25 Dianne Avela	<i>[Signature]</i>	Cabrillo College	SHS	MFC	1:00	<i>[Signature]</i>	3:14	<i>[Signature]</i>
26 Marianne Gardner	<i>[Signature]</i>	Cabrillo College	SHS	MFC 37339	1:00	<i>[Signature]</i>	3:00	<i>[Signature]</i>

26 total  
 21 licensed / ce      7 psychologists      3370      5



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1	List current models of CCC MH service delivery systems					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2	Identify advantages and disadvantages and compare models					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 3	Identify strategies and methods to increase access					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4	Describe effective ways to reduce wait lists					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

- Instructor 1 Dianne Avelar, LMFT  
 Instructor 2 Rich Beyer, Ph.D.  
 Instructor 3 *Beth Epstein, Psy.D. Matt Ring, LCSW*

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1	List current models of CCC MH service delivery systems									
Objective 2	Identify advantages and disadvantages and compare models									
Objective 3	Identify strategies and methods to increase access									
Objective 4	Describe effective ways to reduce wait lists									

### B. Instructors were qualified to present this material.

- Instructor 1 Dianne Avelar, LMFT  
 Instructor 2 Rich Beyer, Ph.D.  
 Instructor 3 Bert Epstein, Psy.D.    *N/A*

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

**Comments**



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**Please identify license(s) held:**

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
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**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

	1	2	3	4	5
Instructor 1    Dianne Avelar, LMFT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2    Rich Beyer, Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3 <i>Barb Epstein, Psy.D. Matt Remy LCSW</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
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3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



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  Physician  
 Post-Doc/Intern/Trainee     
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	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

- Instructor 1    Dianne Avelar, LMFT  
 Instructor 2    Rich Beyer, Ph.D.  
 Instructor 3    ~~Bert Epstein, Psy.D.~~    *Matt Reig, LCSW*

	1	2	3	4	5
Instructor 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Comments**





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  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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Instructor 1    Dianne Avelar, LMFT

Instructor 2    Rich Beyer, Ph.D.

Instructor 3    *Bert Epstein, Psy.D.    Matt Riny, LCSW*

	1	2	3	4	5
Instructor 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
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5. I learned something useful from this program

	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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 Instructor 3 ~~Blair Epstein, Psy.D.~~ *Matt Reing AA LCSW*

**C. Course content was:**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
1.	Appropriate for intended audience									
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**D. Overall, you were satisfied with:**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
1.	Your educational experience.									
2.	The method of instructional delivery.									
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Objective 2	Identify advantages and disadvantages and compare models					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3	Identify strategies and methods to increase access					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4	Describe effective ways to reduce wait lists					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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Instructor 1 Dianne Avelar, LMFT

Instructor 2 Rich Beyer, Ph.D.

Instructor 3 ~~Barb Epstein~~ *Barb D. Epstein* *Maat King LCSW*

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

*Please identify license(s) held:*

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

*Please assist us with determining the effectiveness of this program by completing the following evaluation.*

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 4		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### B. Instructors were qualified to present this material.

- Instructor 1 Dianne Avelar, LMFT  
 Instructor 2 Rich Beyer, Ph.D.  
 Instructor 3 Bert Epstein, Psy.D. *Matt*

	1	2	3	4	5
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments**





## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

- Instructor 1    Dianne Avelar, LMFT   
  1     2     3     4     5  
 Instructor 2    Rich Beyer, Ph.D.   
  1     2     3     4     5  
 Instructor 3    *Bett Epstein, Psy.D.    Matt Ring, LCSW*   
  1     2     3     4     5

**C. Course content was:**

1. Appropriate for intended audience     1     2     3     4     5
2. Consistent with stated objectives     1     2     3     4     5

**D. Overall, you were satisfied with:**

1. Your educational experience.     1     2     3     4     5
2. The method of instructional delivery.     1     2     3     4     5
3. The physical environment of the experience.     1     2     3     4     5
4. Accessibility of the facilities.     1     2     3     4     5
5. I learned something useful from this program     1     2     3     4     5

**Comments**



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist   
  LMFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### B. Instructors were qualified to present this material.

- Instructor 1 Dianne Avelar, LMFT  1  2  3  4  5   
 Instructor 2 Rich Beyer, Ph.D.  1  2  3  4  5   
 Instructor 3 *Bert Epstein, Psy.D. Matt Ring, LSW*  1  2  3  4  5

### C. Course content was:

1. Appropriate for intended audience  1  2  3  4  5   
 2. Consistent with stated objectives  1  2  3  4  5

### D. Overall, you were satisfied with:

1. Your educational experience.  1  2  3  4  5   
 2. The method of instructional delivery.  1  2  3  4  5   
 3. The physical environment of the experience.  1  2  3  4  5   
 4. Accessibility of the facilities.  1  2  3  4  5   
 5. I learned something useful from this program  1  2  3  4  5

**Comments**





## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Dianne Avelar, LMFT

Instructor 2    Rich Beyer, Ph.D.

Instructor 3    ~~Bert Epstein, Psy.D.~~ **MATT RING, LCSW**

	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

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**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

	1	2	3	4	5
Instructor 1    Dianne Avelar, LMFT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2    Rich Beyer, Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3 <i>Red Epstein, Psy.D. Matt Rung, LCSW</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery      **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

- Instructor 1 Dianne Avelar, LMFT  1  2  3  4  5  
 Instructor 2 Rich Beyer, Ph.D.  1  2  3  4  5  
 Instructor 3 ~~Bar Epstein, Psy.D.~~ *Matt Ring, LSW*  1  2  3  4  5

### C. Course content was:

1. Appropriate for intended audience  1  2  3  4  5  
 2. Consistent with stated objectives  1  2  3  4  5

### D. Overall, you were satisfied with:

1. Your educational experience.  1  2  3  4  5  
 2. The method of instructional delivery.  1  2  3  4  5  
 3. The physical environment of the experience.  1  2  3  4  5  
 4. Accessibility of the facilities.  1  2  3  4  5  
 5. I learned something useful from this program  1  2  3  4  5

**Comments**



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- Psychologist     
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  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree					
	1	2	3	4	5	1	2	3	4	5	
Objective 1	List current models of CCC MH service delivery systems					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2	Identify advantages and disadvantages and compare models					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3	Identify strategies and methods to increase access					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4	Describe effective ways to reduce wait lists					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

- Instructor 1 Dianne Avelar, LMFT  1  2  3  4  5   
 Instructor 2 Rich Beyer, Ph.D.  1  2  3  4  5   
 Instructor 3 Bert Epstein, Psy.D. *Meet Reig LCSW*  1  2  3  4  5

### C. Course content was:

- Appropriate for intended audience  1  2  3  4  5
- Consistent with stated objectives  1  2  3  4  5

### D. Overall, you were satisfied with:

- Your educational experience.  1  2  3  4  5
- The method of instructional delivery.  1  2  3  4  5
- The physical environment of the experience.  1  2  3  4  5
- Accessibility of the facilities.  1  2  3  4  5
- I learned something useful from this program  1  2  3  4  5

**Comments**



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

*Please identify license(s) held:*

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

*Please assist us with determining the effectiveness of this program by completing the following evaluation.*

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

- Instructor 1    Dianne Avelar, LMFT  
 Instructor 2    Rich Beyer, Ph.D.  
 Instructor 3    Bert Epstein, Psy.D.

	1	2	3	4	5
Instructor 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
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4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other MFT, Intern

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**B. Instructors were qualified to present this material.**

- Instructor 1    Dianne Avelar, LMFT     1     2     3     4     5
- Instructor 2    Rich Beyer, Ph.D.     1     2     3     4     5
- Instructor 3    Bart Epstein, Psy.D. Matt Rung LCSW     1     2     3     4     5

**C. Course content was:**

1. Appropriate for intended audience     1     2     3     4     5
2. Consistent with stated objectives     1     2     3     4     5

**D. Overall, you were satisfied with:**

1. Your educational experience.     1     2     3     4     5
2. The method of instructional delivery.     1     2     3     4     5
3. The physical environment of the experience.     1     2     3     4     5
4. Accessibility of the facilities.     1     2     3     4     5
5. I learned something useful from this program     1     2     3     4     5

**Comments**



## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Dianne Avelar, LMFT

Instructor 2    Rich Beyer, Ph.D.

Instructor 3    Bert Epstein, PsyD    Maet Rieg, LCSW

	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**



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  MFT/LCSW/LEP/LPCC   
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  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

**A. This program met the stated Learning Objectives**

	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**B. Instructors were qualified to present this material.**

Instructor 1    Dianne Avelar, LMFT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2    Rich Beyer, Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3    Bert Epstein, Psy-D. <i>Mike</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C. Course content was:**

1. Appropriate for intended audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Consistent with stated objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**D. Overall, you were satisfied with:**

1. Your educational experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The method of instructional delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The physical environment of the experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Accessibility of the facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. I learned something useful from this program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**





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**Course Title:** How to Do More with Less: Best Practices in Service Delivery    **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist   
  MFT/LCSW/LEP/LPCC   
  RN/NP   
  Physician  
 Post-Doc/Intern/Trainee   
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	1	2	3	4	5
Objective 1    List current models of CCC MH service delivery systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2    Identify advantages and disadvantages and compare models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 3    Identify strategies and methods to increase access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4    Describe effective ways to reduce wait lists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1    Dianne Avelar, LMFT

Instructor 2    Rich Beyer, Ph.D.

Instructor 3    *Bert Epstein, Psy.D.    Marc Ring, LCSW*

	1	2	3	4	5
Instructor 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1. Your educational experience.
2. The method of instructional delivery.
3. The physical environment of the experience.
4. Accessibility of the facilities.
5. I learned something useful from this program

	1	2	3	4	5
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**





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- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Objective 1	List current models of CCC MH service delivery systems									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 2	Identify advantages and disadvantages and compare models									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 3	Identify strategies and methods to increase access									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Objective 4	Describe effective ways to reduce wait lists									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### B. Instructors were qualified to present this material.

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
Instructor 1	Dianne Avelar, LMFT									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2	Rich Beyer, Ph.D.									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3	Matt Rung LCSW Bert Epstein Psy.D.									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1. Appropriate for intended audience
2. Consistent with stated objectives

### D. Overall, you were satisfied with:

	Strongly Disagree					Strongly Agree				
	1	2	3	4	5	1	2	3	4	5
1.	Your educational experience.									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	The method of instructional delivery.									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	The physical environment of the experience.									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Accessibility of the facilities.									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	I learned something useful from this program									
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**





## Course Evaluation

**Course Title:** How to Do More with Less: Best Practices in Service Delivery      **Course Date:** 10/19/17

**Please identify license(s) held:**

- Psychologist     
  MFT/LCSW/LEP/LPCC     
  RN/NP     
  Physician  
 Post-Doc/Intern/Trainee     
  Other

**Please assist us with determining the effectiveness of this program by completing the following evaluation.**

### A. This program met the stated Learning Objectives

	Strongly Disagree	1	2	3	4	5	Strongly Agree
Objective 1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Objective 4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### B. Instructors were qualified to present this material.

Instructor 1	Dianne Avelar, LMFT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 2	Rich Beyer, Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instructor 3	Bert Epstein, PsyD. <i>Matt Riny LC&amp;W</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C. Course content was:

1.	Appropriate for intended audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Consistent with stated objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### D. Overall, you were satisfied with:

1.	Your educational experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	The method of instructional delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	The physical environment of the experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Accessibility of the facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	I learned something useful from this program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Comments**