

Thursday Presentation

Brief Therapeutic Interventions for Students in Crisis

Monique Crandal, PhD

Dr. Crandal is a Director of Student Affairs Case Management Services at University of California, San Diego. Dr. Crandal's research interests include Latino/a college student, multicultural counseling, racial campus climate, motivational interviewing, suicide prevention, strengths-based approaches to college student retention, coping, and engagement.

Learning Objectives

After this training, participants will be able to:

1. Identify the characteristics of effective crisis interventions
2. Adapt brief crisis interventions for a college mental health setting
3. Establish effective action plans for follow-up and crisis resolution
4. Identify strategies for self-care and supports for the mental health provide

Friday Presentations

Best Practices for the Assessment and Management of Campus-Based Violence Risk

Phillip Van Saun, MA

Mr. Van Saun is the director of risk, security, and resilience for the University of California Office of the President. A writer, researcher, lecturer, and consultant, Mr. Van Saun specializes in risk reduction, threat management, crisis and emergency management, and gaming and decision-making.

Learning Objectives

After this training, participants will be able to:

1. Identify factors relevant to evaluating the risk of violence in staff, students, and faculty
2. Apply violence risk-assessment protocols to my college
3. Describe critical behaviors of concern, risk factors, and pathways to violence
4. Outline the risk assessment process within given case studies

Decreasing Barriers for Students with Autism Spectrum Disorder

Diana Chou, PsyD

Dr. Chou is a licensed clinical psychologist at Mt. San Antonio College. Dr. Chou provides mental health services to students and behavioral consultation to the *Puzzle Project*, a program designed to assist students on the spectrum. She also maintains a private practice working with individuals with ASD/ADHD/LD.

Heather Ponce, MS

Ms. Ponce is a Speech-Language Pathologist working at Mt. San Antonio College working with students with traumatic brain injuries, co-instructor for the *Puzzle Project*, a program designed to assist students on the spectrum, and instructs the Memory Strategies class.

Learning Objectives

After this training, participants will be able to:

1. List common challenges faced by students with ASD in college campus
2. Identify communication and social barriers for students with ASD in the college setting
3. Identify practice strategies and challenges in developing ASD-centered workshops or support groups on campus